Farm Road Pre-School

Strategic Plan 2021 - 2026



SERVICE OVERVIEW

The Farm Road Pre-school was established in 1971 and is an important part of our local community. The Kindergarten building and grounds are owned by the City of Kingston, but the kindergarten is managed by a parent Committee of Management. As a not-for-profit community-based pre-school our primary objective is to provide the best quality care and education for children and families.

We provide play-based programs to 22 3-year-old children and 28-33 4-year-old children. Key elements of our program include our bush kinder program, inclusion of people of all abilities, cultures and sustainability.

We have a highly committed experienced and cohesive teaching team who work together to provide the highest quality program. Our service and program have been rated as Exceeding the National Quality Standards by the Australian Children's Education and Quality Authority.

Farm Road Pre-school acknowledges that our centre is located on the traditional lands of the Bunurong people of the Kulin nation





VISION

To provide the highest quality education and care programs to children and families in our local community.



OUR STRATEGIC PLAN

The following plan has been developed to provide a broad strategic focus with key deliverable outcomes to achieve our service vision. The strategic plan has been created based on information collected through consultation sessions with educators and the committee of management, surveys from parents and discussions with children.



- 1. To provide the highest quality, child focussed programs based on best practice principles and the National Quality Standards
- 2. To ensure our program is accessible to and inclusive of all members of our community
- 3. For the service to be financially viable

- 4. To remain an integrated and engaged part of our local community through collaborative partnerships with the community
- 5. Educators and families work in partnership

OBJECTIVE	ACTION	KEY DELIVERABLES
To provide the highest quality, child focussed programs based on best practice principles and the National Quality Standards	Recruit and retain the best quality staff	 Ensure recruitment processes support the best staff as required Provide an ideal working environment Provide opportunities for the team to work together Provide staff with a voice Consistency Develop a strong casual pool of teachers and educators to replace staff Provide teachers and educators with professional development opportunities Provide all staff with a safe and healthy working environment
	Ensure that the kindergarten is well resourced	 Provide teachers with an adequate budget for resources and materials Regularly review and replace resources
	Ensure the group sizes and timetables are designed to meet the needs of both children and families	 Reduce the 4-year-old group to 28 Ensure that both educators, families and children are consulted when reviewing the timetables



OBJECTIVE

ACTION

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Provide children with		
a voice and agency		
Incorporate Nature		
play as a key element		
of the program		

KEY DELIVERABLES

- Consult with children when undertaking decisions and changes to the service
- Continue to provide bush kinder programs for 4-year-old children
- Look for opportunities to incorporate and promote nature play for 3-yearolds
- Fundraise for ongoing upgrades, improvements and maintenance of the outdoor play area





OBJECTIVE KEY DELIVERABLES ACTION To ensure our Reduce financial • Committee to ensure fees cover the program is barriers to the service cost of running the program but are as accessible to and low as possible inclusive of all • Promote early start kindergarten and members of our the kindergarten fee subsidy to families community • Commitment to child safety Create a child safe • Child safety policies and procedures in environment place • All staff and committee to sign a code of conduct • Ensure all educators and teacher are adequately trained • Body safety programs implemented at the service • Actively promote the values of social Promote, and value diversity and inclusion justice and an anti-bias approach. across all areas. Remove any barriers to the program Celebrate diversity (cultural holidays and events) • Teaching children Auslan • Ensure that all parents are engaged with and represented. • Develop a Reconciliation Action Plan (RAP) and further develop our cultural competence across the service Promote LGBTQI+ awareness • Build a relationship with local aged care service provider.



OBJECTIVE

ACTION

Ensure that timetables are designed to meet the needs of both children and families

KEY DELIVERABLES

- Consult with families, children and educators when reviewing timetables
- Provide opportunities for working families to access the service (after kinder care)
- Consider connection to local schools







OBJECTIVE	ACTION	KEY DELIVERABLES
For the service to be economically and environmentally sustainable now and into the future	Ensure the service has good models of Governance and information is retained across Committees	 Employ suitably trained and skilled administration staff Committee to undertake handover each year with new Committee. Remain committee of management run
	Ensure the service is financial viable now and in future	 Develop and adhere to annual budget Committee to set fees at an appropriate level to cover the costs of operating the service Look for models of operations that promote quality and are financially effective and efficient Seek additional/ alternate sources of funding
	Ensure the service is environmentally responsible and educates for future sustainability	• Develop a sustainability action plan
	Build the profile of the kindergarten within the community	 Improve signage Promote kindergarten open days and events Relationships with schools and maternal and child health Regularly post to our facebook/social media page

OBJECTIVE	ACTION	KEY DELIVERABLES
To remain an integrated and engaged part of our local community through collaborative partnerships with the community.	Retain relationships with Council, schools, kindergartens and other service providers	 Teachers to attend local networks Teachers to build a relationship with schools Committee to attend relevant City of Kingston networks Work closely with maternal and child health
	Look for opportunities to engage with our local community	 Open Days Intergenerational programs Milestone celebrations (e.g. 50 years celebration)





OBJECTIVE

Educators and families work in partnership



ACTION	KEY DELIVERABLES
Ensure parents are	• Continue to be a Committee of
involved in decision	management run organisation
making	 Undertake annual parent satisfaction
	surveys
	 Undertake consultation with parents as
	necessary
Increase	 Investigate information technology
communication	solutions
between parents and	• Utilise our facebook page to show
families regarding	parents activities that occur during
service operations and	kindergarten programs.
programs	
Ensure there is	• Continue to encourage "play n stay" for
opportunities for all	parents
parents to be involved	• Educators to provide events that support
at the service	involvement of working parents.
	• Fundraising events to be held at a variety
	of times to allow participation by all



