

FARM ROAD PRESCHOOL

'Being, Becoming, Belonging'

OUR PHILOSOPHY

At Farm Road Preschool we believe that Kindergarten is a place where:

CHILDREN

- can just “be” (“being”), play, have fun and discover new things and continuously evolve (“become”)
- are welcomed and included and have a sense of “belonging”
- can socialise and build friendships
- are each seen as unique individuals who have a right to feel safe, valued and respected for who they are
- are taught to show consideration, respect and empathy for all members of the group and society
- are active participants, have choices and a voice, and are encouraged to be curious about the world around them

EDUCATORS

- are facilitators and mediators
- support children in their learning by creating an environment which is stimulating, nurturing, safe, inclusive and equitable
- build on each individual child’s knowledge and interests to enhance and broaden their learning experience
- have high expectations for children encouraging their creativity, confidence, autonomy and considered risk taking
- are committed to excellence and will use continual improvement, professional development, and collaborative and reflective practice to achieve the best for every child and family
- are advocates for children and high-quality early childhood education
- will use evidence-based practice and the Victorian Early Years Learning Framework and National Early Years Learning Framework as the foundation of their work

FAMILIES

- are children’s first educators and we acknowledge and respect this as the most important relationship
- diversity is valued, respected, celebrated and incorporated into the program
- feel welcome and included
- contribution is valued and encouraged. Families will have opportunities to be involved at the kindergarten

As a community-based preschool, we work in partnership with the community to achieve positive outcomes. This is the foundation of what we do.

We believe that environmental education and nature play are important for all children. We are committed to sustainable practices and fostering respect and care for the environment. We acknowledge the Boonwurrung people of the Kulin nation as the traditional custodians of the land on which we are located and we will embed an understanding and respect for Indigenous culture in our education program.

We are a child safe organisation.

